



Not pictured: Richard Bruns, DC and Jim Hackman

## Logan University's Board of Trustees: Ensuring the Future

They are charged with responsibilities that go beyond the day-to-day operations of Logan University. They are called upon for their guidance and expertise; their support of leadership's goals and objectives; and their long-term commitment to current and future generations of Logan students.

The Logan University Board of Trustees has many functions as a volunteer governing body to uphold the institution's mission, vision and values, but individually, each brings unique attributes to his or her role in helping Logan succeed.

In the following pages, we shed some light on these ambassadors and advocates of Logan—we learn more about who they are, what they bring to the table and their hope and vision for Logan in terms of becoming a more diverse institution.



**Debra L. Hoffman, DC**  
*Chair*

*Location: Tampa, Fla.*

*Duration of service: 9 years*

"I am a practicing chiropractor, so I bring the perspective of what it's like for a day-to-day practitioner in terms of managing a practice and understanding the changing health care arena. I also am involved with DCs across the United States, so I bring a national perspective to Logan. In strengthening its position as a leader in diversity, I believe Logan should continue to place effort on reaching women and advocating for their role in chiropractic."



**Paul Henry, DC**  
*Vice Chair*

*Location: Baltimore, Md.*

*Duration of service: 10 years*

"In addition to my chiropractic practice experience, I come from a finance background in my previous career which

has lent itself well to serving on and chairing the Board of Trustees' finance committee. In that way, I have been able to contribute to maintaining the financial stability and debt-free status of the institution. As someone who was always involved with sports, I fully embrace a teamwork approach to problem solving, and the Board has been a great example of how that mindset really works well. We have made great progress in diversity, but there is still so much to do. By continuing to grow Logan's presence in the underserved areas of our community, we can send a powerful message that Logan offers opportunities for success in chiropractic."



**Judy M. Silvestrone, DC, MS**  
*Trustee*

*Location: Rochester, N.Y.*

*Duration of service: 1 year*

"I bring a very in-depth understanding of higher education and chiropractic education. I think my experience in teaching for over two decades and my scholarly work in best practices in health sciences higher education brings a valuable perspective to the Board. In my opinion, the greatest opportunity for Logan to strengthen its position as a leader in diversity lies in serving a diverse patient population. This propels our university to provide care to a broader community, prepares our students for diverse patient needs, attitudes and risks and provides an opportunity for faculty development and scholarly activity regarding the nuances of patient care and response to treatment."



**Nicole Bennett, DC**  
*Trustee*

*Location: Fort Myers Beach, Fla.*

*Duration of service: 3 years*

"I bring my perspective as a lifelong learner and a practicing Doctor of Chiropractic as well as my experience and involvement serving on various business and community boards. I enjoy staying involved in the Logan community and want to insure its future as a leader in chiropractic education. Logan has graduated many role models for the chiropractic profession and will continue to do so by constantly striving for excellence and quality in chiropractic, health sciences, education and service. Logan must engage in relationships with diverse communities to encourage and support the recruitment of a variety of ethnicities and races as we continue to grow our students, faculty and staff at Logan University."

*"In my opinion, the greatest opportunity for Logan to strengthen its position as a leader in diversity lies in serving a diverse patient population."*

—JUDY M. SILVESTRONE, DC, MS, TRUSTEE



**Rodney F. Williams, DC**

*Trustee*

*Location: Little Rock, Ark.*

*Duration of service: 6 years*

"I value the opportunity to contribute my thoughts on many aspects of the university and to serve as an ambassador. I think Logan is currently making strides to increase diversity within the university and the profession by being visible in the St. Louis inner city community. Logan has begun great partnerships with satellite clinics which not only increase awareness of chiropractic, but awareness of a profession to a community in which it is still not widely known."



**Gregg E. Hollabaugh**

*Trustee*

*Location: Kirkwood, Mo.*

*Duration of service: 2 years*

"My vision for Logan, in terms of diversity, is that it continues to create awareness about its commitment to being an inclusive and diverse environment in every aspect—from its leadership to its student body—while maintaining alignment with the strategic vision. One of the steps in that strategic vision revolves around creating a community of scholars and lifelong partners, and as with any successful community, the ability to tap into the various backgrounds and perspectives that students and faculty bring to Logan, which will be valuable in strengthening our position as a leader in diversity."

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—GREGG E. HOLLABAUGH, TRUSTEE



**Jim Hackman**

*Trustee*

*Location: Tampa, Fla.*

*Duration of service: 1 year*

"I bring life experience. Fifty years in corporate America has taught me many valuable life lessons. I have spent the last 10 years in health care. Strengthening diversity, like any successful initiative, starts at the top of the organization. Maintaining accountability of those charged with managing the initiative is a must."



**Richard M. Bruns, DC**

*Trustee*

*Location: Bangor, Maine*

*Duration of service: 5 years*

"With my years of service on both the national and state levels, and as current Chairman of the Board of the American

Chiropractic Association, I bring an expertise and unique perspective on the issues relevant to our institution. Logan has always been a leader in innovative curriculum that meets or exceeds the needs of a diverse student body, an evolving profession and our patients. One of the things that makes me proud to serve on the Logan Board is the overall commitment to students and what's best for the patients that they will counsel and treat. An essential part of that effort is a commitment to reflect the diversity that exists in the community to better serve our patients."



### **Gary M. Mohr, MS**

#### *Trustee*

*Location: Bettendorf, Iowa*

*Duration of service: 2 years*

"I've had a broad range of experiences in my 41 years of work in higher education administration. I have knowledge of how a higher education institution should function within a community—both in relationships and partnerships—and I apply that in my role at Logan. I believe it should be a priority to market Logan University to diverse groups throughout the St. Louis region and the Midwest. There is a huge demand for a diverse student population, diverse health care providers and diverse chiropractors—a demand that Logan can meet."



### **Allen Hager, DC**

#### *Trustee*

*Location: Fargo, N.D.*

*Duration of service: 1 year*

"I have been involved with private practice and multispecialty integrated health care systems. I also currently work for a payer, Blue Cross Blue Shield of North Dakota. My contribution is to review, advise and consult on the policies of Logan University to ensure that the policies will not only allow for but also encourage staff members to prepare students to be highly successful health care providers of the future. As more patients experience chiropractic, interest in becoming a chiropractor becomes more widespread; and therefore, an interest in creating a more diverse population of chiropractors grows. From this diversity, we will learn from those with beliefs and perspectives that are different from one another. These experiences will improve our intellectual and social awareness and encourage critical thinking."

*"As more patients experience chiropractic, interest in becoming a chiropractor becomes more widespread; and therefore, an interest in creating a more diverse population of chiropractors grows."*

—ALLEN HAGER, DC, TRUSTEE



### **Rick McMichael, DC**

#### *Trustee*

*Location: Canton, Ohio*

*Duration of service: 8 years*

"I have enjoyed more than 40 years of practice and more than 30 years of volunteer leadership service. My experience and professional interactions from leadership service positions have given me a broad understanding of our profession, our doctors and our students as well as many insights into the future of health care and how future changes may impact Doctors of Chiropractic. Logan must actively engage with diverse communities to serve them, to educate them about our profession, to inform them about chiropractic health care services and the role Doctors of Chiropractic play in the health care system. We must also actively engage members of diverse communities to encourage them to consider career opportunities in chiropractic—through the Doctor of Chiropractic program at Logan University as well as through Logan's Master's Programs."



**Christophe Dean, DC**

*Trustee*

*Location: Berkley, Mich.*

*Duration of service: 7 years*

"Being a graduate of another chiropractic college (Palmer) means I bring a diversity of academic background to the Board. Being from Detroit means I can bring a perspective of demographic diversity to the school.

In my state, I was intimately involved with the merger of two philosophically opposing state organizations. I have seen firsthand the benefit of bringing together diverse philosophical positions under a single broad chiropractic tent. Logan will be stronger, more influential, more effective, more interesting and create a more global impact as it broadens the scope of its constituency. I hope to contribute to that effort."



**Marc G. Malon, DC, FICC**

*Trustee*

*Location: Biddeford, Maine*

*Duration of service: 12 years*

"I bring a rich history of experience in governance, along with thoughtful reasoning and extensive interpersonal skills. I've served on multiple chiropractic and charitable boards. The Board of Trustees, along with the administration and faculty, must take the lead on issues of race, gender and professional diversity. Our composition must be reflective of the communities we serve and encompass multiple races as well as multiple religious, ethnic and professional backgrounds. Enhanced diversity strengthens our institution and moves our university forward."



**Ronald Grant, DC**

*Trustee*

*Location: Ballwin, Mo.*

*Duration of service: 2 years*

"I received my Doctor of Chiropractic degree from National University of Health Sciences. As I am one of the few Board members that did not attend Logan, I bring a different perspective. I was also a Logan University faculty member for 24 years, so I'm aware of problems that have arisen within the organization in the past, and as a Logan team member, I was involved in overcoming those challenges. I bring that experience to the Board. I believe I have the trust of the faculty and staff at the university; I have a good working relationship with them. I think Logan should continue to focus on maintaining a diverse faculty, administration and Board of Trustees. Because many of us

on the Board are from different walks of life, we are able to get together, look at issues and solve them in a unique way."



**Steven C. Roberts, JD, LLM**

*Trustee Emeritus*

*Location: St. Louis, Mo.*

*Duration of service: 14 years*

"I think my development and business background was crucial to a smooth transition in rebuilding Logan's campus. Over the last five years, I felt a commitment to seeing the school grow to be the best of its class in terms of chiropractic universities in the United States, as I wanted to see the school excel. I see Logan positioned to become the leading health care training institution in the country because of its new leadership, faculty, programs and physical plant. Logan should continue to reach out to both the public and private sectors for financial assistance so that we can more effectively recruit students from diverse communities."

*Mr. Jerry Jensen, pictured on page 6, recently left the Board. We wish him the best in his future endeavors.*